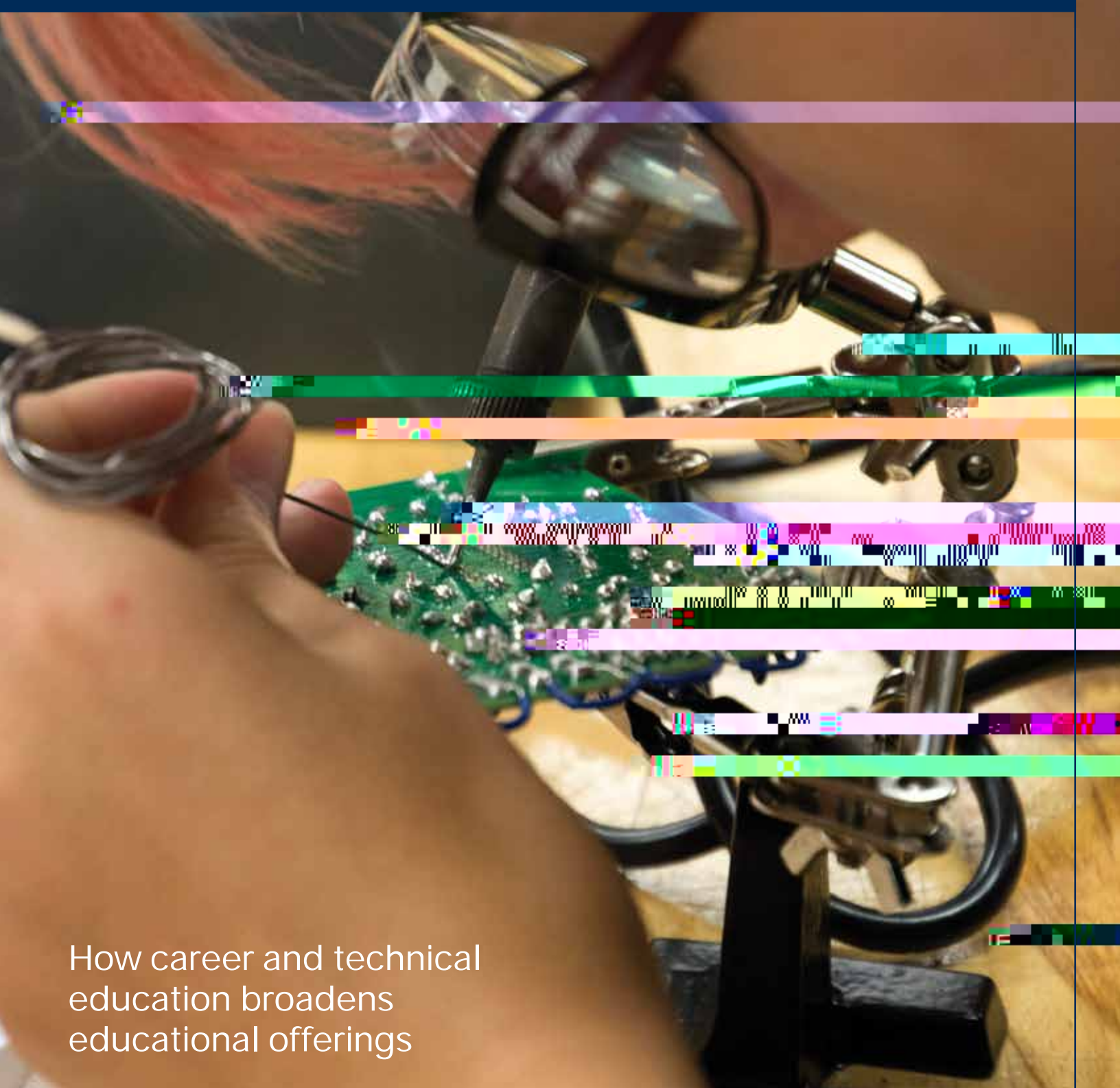


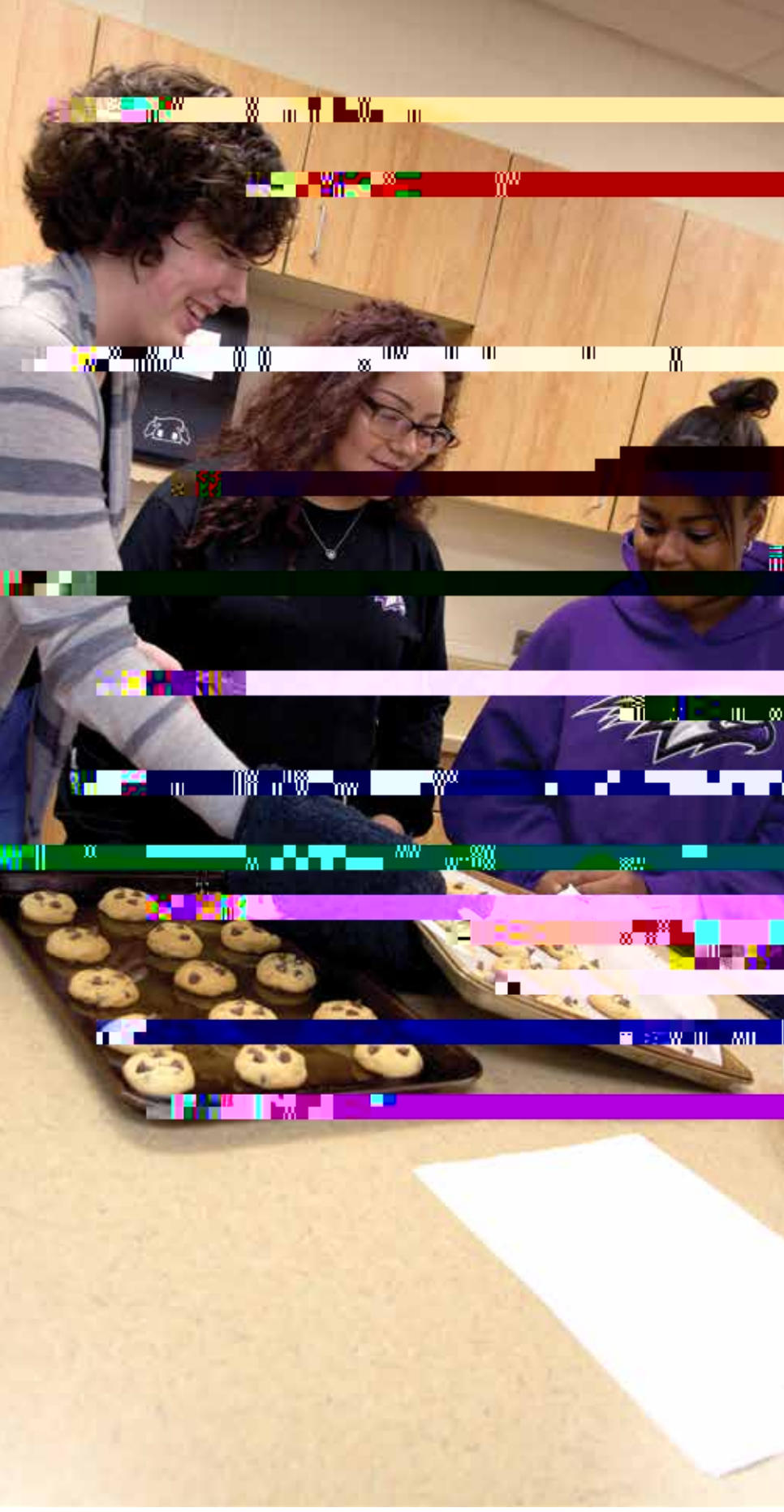


COMMUNITY

REPORT



How career and technical
education broadens
educational offerings

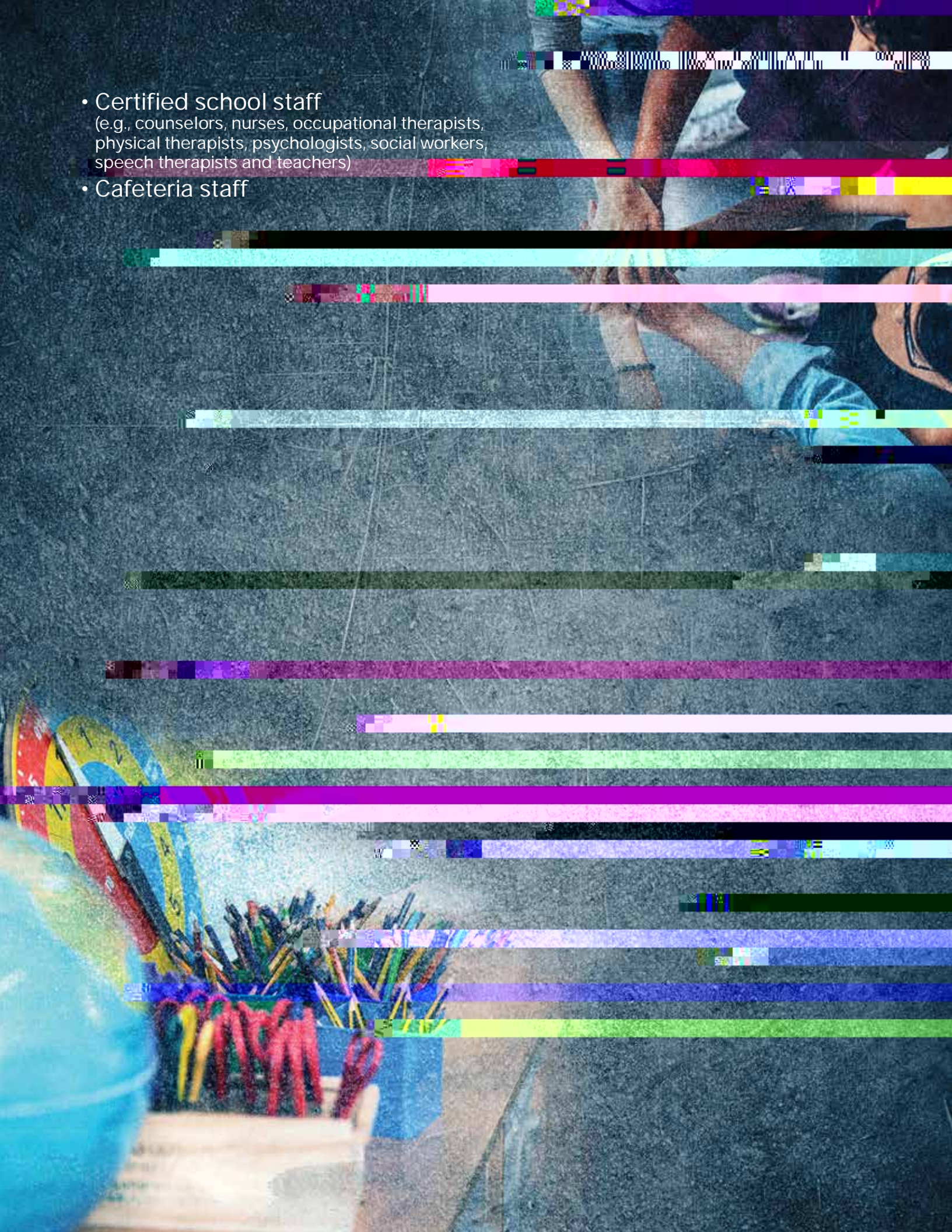


Academic Career Planning
and Inspire 2



Versión en Español disponible en
línea al kUSD.edu/communityreport

- Certified school staff
(e.g., counselors, nurses, occupational therapists,
physical therapists, psychologists, social workers,
speech therapists and teachers)
- Cafeteria staff





Academic and Career Planning (ACP) is a student-driven, adult-supported process in which students create and develop their own unique and information-based visions for post-secondary success. Students create an academic and career plan through self-exploration, career exploration and the development of career management and planning skills.

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DISTRICT COMPOSITION

51.4% economically disadvantaged students

12.3% students with disabilities

Students continue to inspire

Kenosha Unified introduced its first Unified Heroes in a districtwide campaign at the start of the 2016-17 school year. With an outpouring of support for the project and its inspiring students, fans encouraged the district to discover more of the incredible stories students have to share.

This year, the Unified Heroes campaign brings you the stories of incredible students who dream big, have risen above the odds and have faced unimaginable challenges. You will meet students, who at their young ages, have already encountered health struggles, experienced life-changing losses, overcame social and academic barriers and more. Each one has been brave enough to tell their own story and share their passions with the world.

"What mostly inspires me is just knowing I can be something bigger than myself," Unified Hero Amosia Agee-Hill said. "I don't need people or money to just tell me that I can do it. I have to do it for myself, and I have to work hard."

Their narratives also will be accompanied by some of those closest to their stories – family members, teachers, doctors and more – who have been touched by Unified Heroes' hearts.



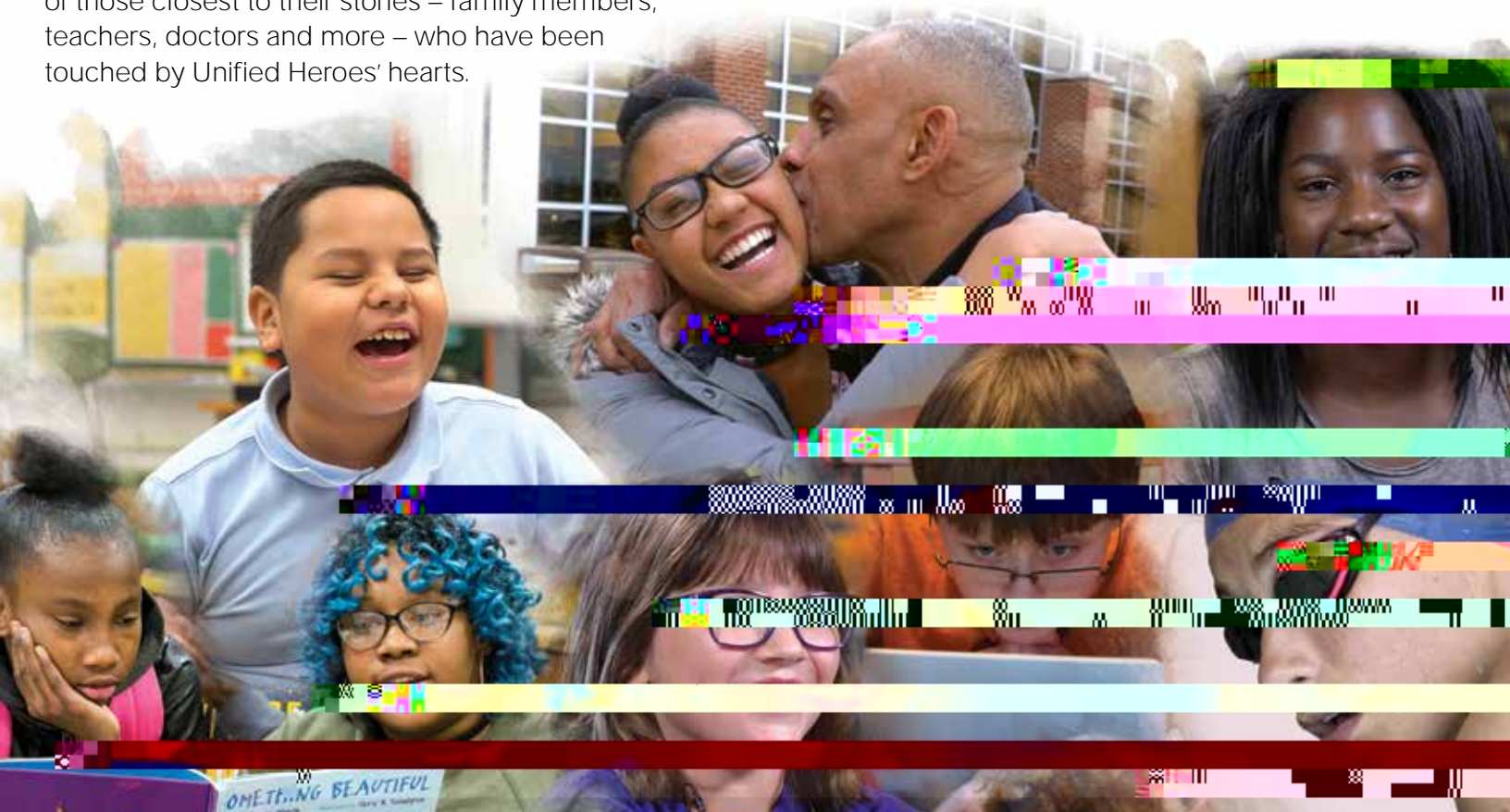
Unified Heroes

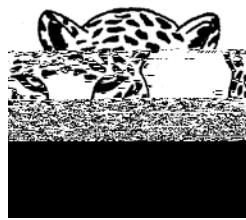
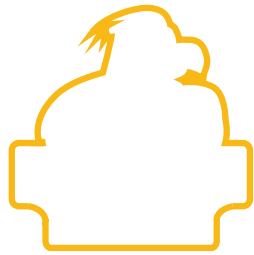
Despite their hardships, these valiant individuals refuse to give up and are determined to reach their dreams, whether those dreams include qualifying for the Olympics, becoming an astrophysicist, pursuing music, taking care of their family or simply making people smile.

"I like to make people happy, because I can see their smile," Unified Hero Jose Ibarra said. "I like to be happy, because it makes me who I am."

These students are remarkable examples of the types of people the world needs. They intend to share their knowledge, their gifts and their hearts to continue making the world a better place today and for years to come.

"I want to help the world ... and everyone in (Children's Hospital) can be happy, too, even if they're scared and even if they're frightened and angry," Unified Hero Lily Lachman said. "In a perfect world, everyone is happy."









2018 KUSD



OPPORTUNITIES



QUESTIONS, CALL 262-359-6199

Wisconsin school district funding can be complex. As a taxpayer, it is important to know how your tax dollars support the district that serves children and families in our community.

Wisconsin public school districts receive most of their revenue from two major sources - state aid and property taxes, which are controlled and limited by statutory formulas. In the 2016-17 fiscal year, these two funding sources made up more than 84 percent of Kenosha Unified's operational revenues.

Districts may also receive state and federal grant funds, but those must be spent in accordance with grant guidelines. Other local sources (e.g., event admissions, student user fees, interest and donations) also comprise a small portion of the district's revenue budget.

In 1993, Wisconsin school districts were required to begin using the revenue limit formula to determine their level of funding each year; this formula is still used today. The revenue limit formula sets the maximum amount of revenue allowed through general state aid and local property tax levies for the general, non-referendum debt and capital expansion funds. This amounts to the majority of the district's operational budget.

In addition to the general fund, the district has two other funds supported by local property taxes - debt services, which include both non-referendum and referendum debt, as well as community services. Non-referendum debt tax levy amounts fall under the revenue limit cap.

Referendum debt and community services are not subject to the revenue limit cap. Community services, non-referendum debt, and referendum debt are the most o



Kenosha Unified has performed energy efficiency projects for decades. Projects range from lighting retrofits to boiler replacements. In 2013, the district began a new initiative to perform buildingwide energy efficiency projects that upgrade major systems and components throughout an entire school simultaneously.

The first round of schools to receive updates in this fashion included nine older elementary schools – Bose, Forest Park, Grant, Grewenow, Harvey, Jefferson, Jeffery, Roosevelt and Vernon. These schools were the least energy-efficient buildings in the district, primarily because of the design of the original buildings and systems within them.

The scope of work included new heating and ventilation systems and encompassed digital control systems, all new lighting, in many cases new roofs and/or windows, and a variety of smaller scope items that had an impact on the energy usage of the buildings. The construction activities at the nine schools were executed in 2014 and 2015. The projects were very successful and resulted in a 35.3 percent reduction in utility bills for the schools.

Due to the success of the first phase of projects, Kenosha Unified developed a plan for a second phase, which includes Bullen and Lance middle schools and Tremper and Bradford high schools. The Bullen and Lance design updates were approved in 2016, and construction began in spring of 2017. The work at the two middle schools will take place over two summers with completion slated for fall 2018.

Design of the Tremper project is in its final stages, and construction will begin this spring. Construction activities at Tremper will be spread over three summers with completion slated for fall 2020. Design for the Bradford project will take place early this year with construction starting in the summer of 2019 and wrapping up in fall 2021.

35.3%

THE SCHOOLS



The scope of work for the second phase of projects is larger than the first due to the size of the buildings, the complexity of the systems at the larger schools and the greater opportunity for energy savings. The phase includes new main entrances at all four schools as well as an expansion of water savings improvements.

These projects are funded through long-term borrowing and paid back through the savings generated by the projects.

The timing of the loans was planned around debt retirement from previous projects so the loans for the energy savings projects would not result in a tax increase. One of the requirements of the program is to measure energy savings annually for the life of the loan and to use the measured utility savings to help expedite the retirement of the debt.

In addition to the energy savings, the benefits of these projects are multi-faceted. The district is replacing 50- and 60-year-old equipment with new equipment, which reduces maintenance costs and extends the life of the buildings. Kenosha Unified also will improve the comfort of the schools with better temperature control and increased ventilation, including the addition of air conditioning at Bullen, Lance and Tremper. Lastly, the overall look and feel of the buildings for students, staff and neighborhoods will be improved.



Bullen Middle School updates



BEFORE



AFTER



BEFORE



AFTER



BEFORE



AFTER



BEFORE



AFTER



BEFORE



AFTER



Lance Middle School updates



BEFORE



AFTER



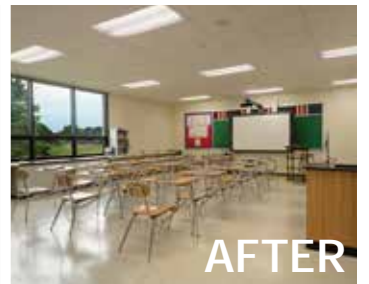
BEFORE



AFTER



BEFORE



AFTER

